

Title	Graduate Program Clinical Experiential Learning Placements
Date	May 10, 2024
Applies to	Master of Nursing <i>MN- Primary Health Care Nurse Practitioner (MN-PHCNP)</i> <i>MN Leadership in Professional Nursing Practice (MN-LPNP)</i> Graduate Diploma <i>Primary Health Care Nurse Practitioner Graduate Diploma Program (PHCNP)</i> <i>Graduate Diploma in Professional Practice, Clinical Leadership and Education (PPCLE)</i>

Clinical experiential learning placements are an integral component of the graduate nursing program to provide students opportunities to develop nursing competencies and skills related to future graduate-prepared nursing practice. The Placement Coordinators, with input from Faculty Leads and course instructors, arranges the clinical learning opportunities for the MN Program fields (i.e., Primary Health Care Nurse Practitioner – PHCNP and Leadership in Professional Nursing Practice -LPNP) and the Graduate Diplomas to ensure alignment with the course and program learning outcomes.

This policy will address:

1. Clinical Placement Processes
2. Placement Assignment Following an Unsuccessful Attempt
3. Conflict of Interest
4. Quality of Learning Environment

1. Clinical Placement Process

All aspects of experiential learning coordination occur between the Placement Coordinators, Faculty Leads, and the designated agency contacts. This typically includes Student Affairs, nurse practitioners, physicians, executive directors, managers, etc. Coordination involves several key tasks such as arranging placements, confirming the availability and expertise of mentors/preceptors/agencies to meet clinical requirements, verifying affiliation agreements, communicating assignments to students and agency contacts, conveying agency onboarding requirements, and providing preceptor resource information.

Students are not permitted to arrange their own clinical experiences and must not contact agencies (including staff and/or leadership) for the purpose of arranging placements. Interference in the placement assignment process will result in the student's removal from said placement. In some situations, students in the MN-LPNP program may contact potential preceptors/mentors only after receiving explicit approval from the Faculty Lead. The experiential learning opportunities are not paid employment and students cannot be compensated for their role during the course.

The following principles apply to clinical practice placements:

- Clinical schedules are coordinated directly between student and preceptor(s).
  - o Students are expected to be available for the weekly practice hours as outlined by course/learning plans.
  - o In the PHCNP programs, students are expected to adhere to the placement schedules of their preceptors including day, evening, overnight and weekend shifts, as negotiated with their preceptors.

Ontario Primary Health Care Nurse Practitioner Program <https://np-education.ca/about/clinical-placement-area/>.

For the MN-LPNP program and PPCLE diploma, placement locations are made on an individual basis as appropriate, and the placement schedule is determined between the student and preceptor with a requirement that all hours will be completed within the designated timeframe.

Students are responsible for arranging their own transportation to and from placements.

In the event of an infectious disease outbreak, students will follow the School of Nursing's direction regarding attendance at the clinical setting.

## 2. Placement Assignment Following Unsuccessful Attempt

The faculty in the School of Nursing Graduate Programs are invested in supporting students to have clinical experiential learning in quality learning environments. All concerns related to safety and/or adverse events during placements are managed as per the [Adverse Events Reporting](#)